



## EDUCATION 474-4

### Designs for Learning: Social Studies (Elementary)

**I'm always sure about things  
that are a matter of opinion.**

Summer Session 1987  
(June 29 - August 7)  
Wednesday & Friday  
1:00 - 4:50  
Location: MPX 7600F

Instructor: Wanda Cassidy  
Office: MPX 8672  
Phone: 291-4484/3395

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Prerequisite: Educ. 401/402 or equivalent.

This course is designed to provide teachers and prospective teachers with an opportunity to examine the theory of Social Studies education and to investigate appropriate classroom practices.

Topics will include:

- The nature, purposes and importance of Social Studies
- The B.C. Social Studies Curriculum: concepts and skills
- Unit Planning in Social Studies - Methodology, Evaluation Materials
- Utilization of selected teaching/learning strategies - e.g., Simulations, Role Play, Media, Centres, Inquiry, Grouping, Storytelling, Field Experiences
- Communication in Social Studies - Questioning and Discussion
- Practising Social Studies aims - modelling

Course Requirements:

Attendance, readings and participation in session activities. A 5-page curriculum critique. Participation in a group project and a field study. Development of an outline of a unit, incorporating ideas learned in the sessions.

Required Texts:

Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning. Toronto, Methuen, 1984. (2nd edition)

Parsons, J., Milburn, G., Van Manon, M. A Canadian Social Studies. Faculty of Education, Edmonton, Alberta.

Province of B.C. Social Studies Curriculum Guide. Grades 1-7 (1983) (Revised Edition). Instructional Services, Curriculum Development Branch.

A list of recommended texts will also be placed on reserve in the library.